**DESCRIPTION OF A STUDY COURSE – SYLLABUS**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Title of a course** | **Business English 4** | | | | |
| **Study programme** | **Professional undergraduate study Winemaking** | | | | |
| **Status of a course** | Obligatory | | | | |
| **Year of study** | 2. | **Semester** | S | **ECTS credits** | 3 |
| **Goals of a course** | | | | | |
| The aim of the course is to develop the oral and written expression of students in general English, with particular reference to the language of the agricultural profession. The course is aimed at improving the presentation of students in the business environment (writing a brochure and presenting a professional topic in a longer presentation), as well as using attachments, adjectives and different types of questions in a professional context. | | | | | |
| **Conditions for enrolling course** | | | | | |
| No conditions | | | | | |
| **Learning outcomes on a level of a study programme which includes course** | | | | | |
| Outcome 4: Determine the economically significant grapevine pests and implement preventative and curative methods of plant protection.  Outcome 5: Interpret the role of microorganisms and apply adequate cultures in wine production.  Outcome 11: Present the wine professionally, using professional terminology in describing and evaluating the wine, and lead wine tasting by interpreting the sensory experiences of the wine. | | | | | |
| **Expected learning outcomes on a level of a course** | | | | | |
| 1. Use professional terminology in English in a professional context. 2. Compare professional terminology in English and Croatian using specialized dictionaries. 3. Substantiate regarding a topic from the profession. 4. Prepare a brochure on a professional topic. 5. Present a professional topic. 6. Use adjectives in a professional context in English. 7. Use adverbs in a professional context in English. 8. Use different types of questions in professional discussions in English | | | | | |
| **Content of a course** | | | | | |
| Course contents to be selected from the following professional fields: soil science and plant nutrition, vine growing, plant protection, wine making, agroclimatology, fruit growing, agrotourism, etc. The above stated contents to be expanded by some more general issues related to the future professional orientation of students. | | | | | |
|  | | | | | |